

Doing Good for the Sake of the Gospel

2 You, however, must teach what is appropriate to sound doctrine. 2 Teach the older men to be temperate, worthy of respect, self-controlled, and sound in faith, in love and in endurance.

3 Likewise, teach the older women to be reverent in the way they live, not to be slanderers or addicted to much wine, but to teach what is good.

4 Then they can urge the younger women to love their husbands and children, 5 to be self-controlled and pure, to be busy at home, to be kind, and to be subject to their husbands, so that no one will malign the word of God.

6 Similarly, encourage the young men to be self-controlled. 7 In everything set them an example by doing what is good. In your teaching show integrity, seriousness 8 and soundness of speech that cannot be condemned, so that those who oppose you may be ashamed because they have nothing bad to say about us.

9 Teach slaves to be subject to their masters in everything, to try to please them, not to talk back to them, 10 and not to steal from them, but to show that they can be fully trusted, so that in every way they will make the teaching about God our Savior attractive.

11 For the grace of God has appeared that offers salvation to all people. 12 It teaches us to say “No” to ungodliness and worldly passions, and to live self-controlled, upright and godly lives in this present age,

13 while we wait for the blessed hope—the appearing of the glory of our great God and Savior, Jesus Christ, 14 who gave himself for us to redeem us from all wickedness and to purify for himself a people that are his very own, eager to do what is good.

15 These, then, are the things you should teach. Encourage and rebuke with all authority. Do not let anyone despise you.

We will use five tools on our expedition that are built around five questions

Did you gain any insight into God's character?

What questions were provoked within you?

Did anything confuse you?

Did anything move you emotionally?

Did God instruct you to do something?

1 What instructions does Paul give to older men (vv. 1–2)?

2 What qualities are older women encouraged to develop (vv. 3–5)?

3 According to the passage, what are older women instructed to teach younger women?

4 What command does Paul give to younger men (vv. 6–8)?

5 What qualities should Titus himself demonstrate as a leader and teacher?

6 What instructions are given to bondservants (employees/workers) in verses 9–10?

7 What words or phrases are repeated throughout the chapter?

8 What characteristics of godly living are emphasized across every age group?

9 Why do you think Paul addresses different age groups separately?

10 What does "sound doctrine" mean in the context of this chapter?

11 Why is self-control mentioned so often?

12 What is the relationship between good teaching and good living?

13 How does verse 5 connect Christian behavior with the reputation of God's Word?

14 What does verse 10 mean when it says believers can "make the teaching about God our

Savior attractive"?

15 According to verses 11–14, what role does God's grace play in the Christian life?

16 How does grace both save us and train us?

17 What does it mean to "live self-controlled, upright, and godly lives in this present age" (v.

12)?

- 18 What future hope motivates believers according to verses 13–14?
- 19 Which group in this chapter do you most closely identify with, and why?
- 20 Which instruction in Titus 2 do you find most challenging to obey?
- 21 How can older believers intentionally disciple younger believers in your church?
- 22 In what practical ways can your life make the gospel attractive to others?
- 23 How does remembering Christ’s return affect your daily decisions?
- 24 What changes might God be calling you to make in your speech, relationships, work, or personal habits based on this chapter?
- 25 After studying Titus 2, what is one specific action you will take this week to live out its teaching?